



Half Term	Autumn 1	Autu	ımn 2	Sp	ring 1	Spring 2	Summer 1 Sum		Summer 2
Value	Belonging	Pe	ace	Asp	eiration	Compassion		lience	Challenge
Literacy Tree text	The Last Bear by Hannah Gold	Anne Frank by Josephine Poole and Angela Barrett	Friend and Foe by Michael Morpurgo	Leila and the Blue Fox by Kiran Millwood- Hargrave	Romeo and Juliet by William Shakespeare	Romeo & Juliet by William Shakespeare	Malala Yousafzai Biography Writing	Rain Player by David Wisniewski	Rain Player by David Wisniewski
Literacy Leaves	Incredible Journ	eys by Leviso	n Wood		ove – Poems Migration	Poetry for Children William Shakespeare	Malala Yousafzai		fzai
Science	Evolution and inheritance	Elect	tricity		s, including Imans	Living things and their habitats		Light	
	Recognise that living things produce offspring of the same kind, but normally offspring vary and	brightness the volume is affect number an cells use	now the of a lamp or e of a buzzer ed by the d voltage of ed in the cuit.	main parts circulatory describe th the heart,	nd name the of the human y system, and he functions of blood vessels blood.	Describe how living things are classified into broad groups according to common observable characteristics and based on similarities	Understand that light appears to trav in straight lines. Use the idea that light travels in straig lines to explain that objects are see because they give out or reflect ligh into the eye.		es. avels in straight ects are seen or reflect light

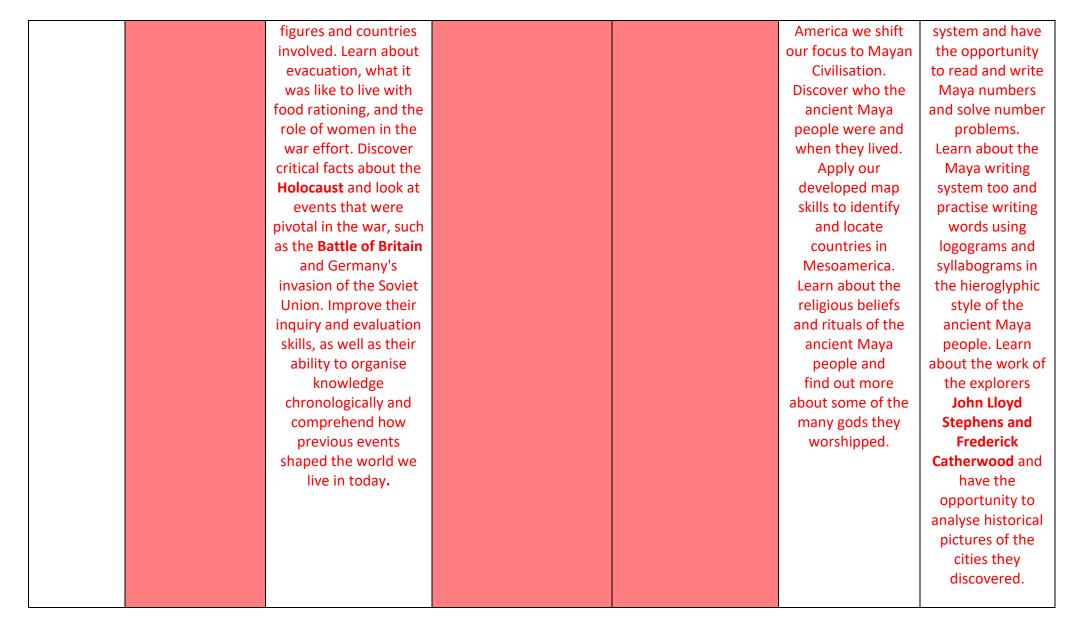


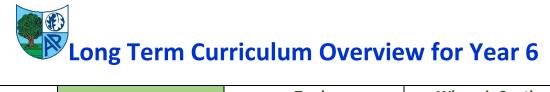


	are not identical to	Compare and give	Learn what the impact of	and differences,	Explain that we see	things because light
	their parents.	reasons for variations	diet, exercise, drugs and	including micro-	travels from light so	
	Identify how	in how components	lifestyle have on the way	organisms, plants and	then to c	our eyes.
	animals and plants	function, including the	our bodies function.	animals. Give reasons	Use the idea that lig	
	are adapted to suit	brightness of bulbs,	Describe the ways in	for classifying plants	lines to explain why	-
	their environment	the loudness of	which nutrients and	and animals based on	same shape as the	
	in different ways	buzzers and the on/off	water are transported	specific characteristics.	the	m.
	and that	position of switches.	within animals, including			
	adaptation may	Learn how to	humans.			
	lead to evolution.	recognise symbols				
		when representing a				
		simple circuit in a				
	Learn about the	diagram.				
	scientist Charles					
	Darwin, whose					
	'thought					
	experiments'					
	helped to explain					
	how finches					
	evolved and					
	suggested that					
	living things					
	evolved by a					
	process of 'natural					
	selection'.					
History		World War Two			Mayan	Mayan
					Civilisations	Civilisation
		Study when and why				
		World War II broke			Understand the	Learn about the
		out, as well as the key			history of South	Maya number

Long Term Curriculum Overview for Year 6

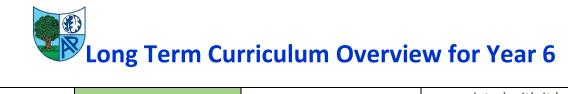






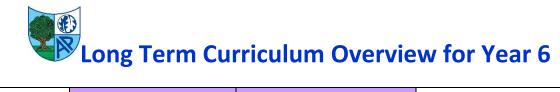


Geography	Coastlines	Trade	Where is South	
			America?	
	Learn about what	Learn about how goods		
	coasts are, how	and services are traded	Explore the continent	
	they are formed,	around the world in this	of South America and	
	how they are	unit. Research the UK's	the countries that	
	protected and why	trade relations, both now	make it.	
	they are constantly	and in the past, to learn	Investigate several of	
	changing. Study	about the goods	the continent's diverse	
	the processes of	imported and exported,	areas in greater depth,	
	erosion and	as well as the modes of	learning about each	
	deposition and	transportation	region's terrain,	
	how they affect	employed.	climate, and location.	
	the coast, find out	Learn about the benefits	A detailed fieldwork	
	the names of some	of international trade as	study of the children's	
	different coastal	well as the risks	local area will be	
	formations and	associated with it by	conducted to assist us	
	where they are	taking a closer look at	in identifying the	
	located in the UK.	one of the UK's trading	similarities and	
		partners.	differences between a	
		Learnabout fair trade	location of the	
		and why it's so vital in	Americas and where	
		today's world.	we reside.	
			Read and write	
			coordinates while	
			honing their map and	
			atlas skills.	
			Learn about the	
			benefits of	
			international trade as	
			well as the risks	





			associated with it by taking a closer look at one of the UK's trading partners Understand Fair Trade and why it's so vital in today's world.		
Art and	Sketching and		Day of The Dead	Self Portraits	
Design	Painting		Masks		
	Study the		Research and record	Explore the	
	illustrator Levi		in their sketchbooks	passionate and	
	Pinfold to create		vibrant imagery linked	vibrant artworks of	
	artistic images in		to the festival with a	Frida Kahlo and	
	his style. Use		focus on masks.	discover the artist	
	Charles Darwin's		Explore different art	behind the famous	
	sketches linked to		media and develop	self-portraits.	
	Evolution and		their drawing skills	Look in detail at	
	Inheritance to		through the use of a	some of <b>Frida</b>	
	create		range of lines (e.g.	Kahlo's most	
	observational		hatching, cross-	famous artworks,	
	drawings.		hatching), shading and	exploring the	
			tone.	thought-provoking	
			Explore how the masks	images to inspire	
			were made and	their own self-	
			decorated and	portraits and	
			understand why they	artwork.	
			were decorated in this		
			way.		



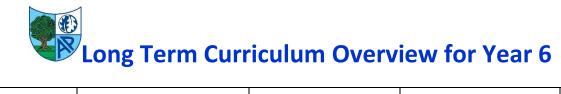


				Design and sculpt a		
				mask to create a		
				desired effect.		
Design and		Structures:	Fashion & Textiles			Cooking:
Technology		Making an Anderson				South and Central
		shelter	Develop, design, cut,			American Food
			stitch and decorate a			
		Apply our design,	stylish drawstring bag			Explore and learn
		production and	that can be sold around			how to cook some
		technical knowledge to	the world.			delicious
		build a replica of an				traditional
		Anderson shelter,				Mexican dishes.
		manipulating different				
		materials				
Computing	We are	Creating Media –	Data Information –	<b>Computing Systems</b>	Creating Media –	Programming B –
	Computational	Website Creation	Introduction to	and Networks –	3D Modelling	Sensing
	Thinkers		Spreadsheet	Communication and		Movement
		In this unit, pupils		Collaboration	In this unit, pupils	
	In this unit, pupils	learn to create a	In this unit, pupils are		will develop their	In this unit, pupils
	participate in some	website for a chosen	introduced to	In this unit, pupils	knowledge and	bring together
	hands-on	purpose. They identify	spreadsheets. They will	explore how data is	understanding of	elements of all
	unplugged	what makes a good	be supported in	transferred over the	using a computer	learning from
	activities which	web page and use this	organising data into	internet. They initially	to produce 3D	across KS2. They
	help them develop	information to design	columns and rows and	focus on addressing,	models. They will	will utilise a
	an understanding	and evaluate their own	will be taught the	before they move on	familiarise	physical device —
	of some important	website using Google	importance of formatting	to the makeup and	themselves with	the micro:bit. The
	algorithms. They	Sites. Throughout the	data to support	structure of data	working in a 3D	unit begins with a
	also investigate	process, they pay	calculations, while also	packets. They look at	space, moving,	simple program
	these when	specific attention to	being introduced to	how the internet	resizing, and	for pupils to build



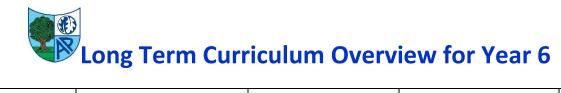


implemented as	copyright and fair use	formulas. They will be	facilitates online	duplicating objects.	in and test within
Scratch.	of media, the	taught how to apply	communication and	They will create	the new
	aesthetics of the site,	formulas that include a	collaboration and learn	hollow objects	programming
	and navigation paths.	range of cells, and apply	how to communicate	using placeholders	environment,
		formulas to multiple cells	responsibly.	and combine	before
		by duplicating them.		multiple objects to	transferring it to
		They will plan an event,		create a model of a	their micro:bit.
		answer questions,		desk tidy. They will	Pupils take on
		creating charts, and		plan, develop, and	new projects with
		evaluate their results.		evaluate their own	each lesson
				3D model of a	adding more
				building.	depth.



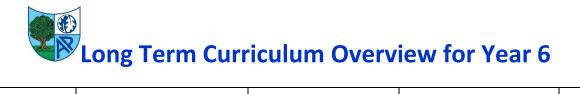


Religious						
Education	Key Question: What is the best way for a Muslim to show commitment to Allah?	Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Key Question: Is anything ever eternal?	Key Question: Does belief in Akhirah (life after death) help Muslims to lead good lives?	Key Question: Does belief in Akhirah (life after death) help Muslims to lead good lives?	Key Question: What is the best way for a Muslim to show commitment to Allah?
	Religion: Islam	Religion: Christianity	Religion: Christianity	Religion: Islam	Religion: Islam	Religion: Islam
Physical Education	Cricket / Football	Basketball	Fitness	Gymnastics	Tennis	Dance
Personal, Social, Health and Emotional	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Modern	Classroom	La Clase –	Mi Familia –	La Fecha –	Tienes una Mascota	Mi Casa –
Foreign	Routines	The Classroom	My Family	The Date	– Do you have a	My Home
Language	Saying the date	Learn how to say what	Make a presentation	Learn about and	pet?	Learn how to say
(KS2)	Describing the weather	they have and do not have in their pencil	about their own/a fictitious family.	consolidate the days of the week, months	Learn about pets and be able to	where they live and which rooms they
Spanish	Asking for	cases and/or school bag	Demonstrate an	of the year and	describe what pets	have and do not
-1	classroom objects	in Spanish. They draw	increasing	numbers 1-31 will be	they have and/or do	have in their homes
	Following	on prior learning of	knowledge of	introduced. By the	not have at home.	Use prior learning
	instructions	grammar, using it with	grammar to	end of this unit, they	Use 1st person	alongside new
		new vocabulary and a	manipulate	will have the	singular and 3rd	vocabulary,
			language. Create	knowledge and skills	person singular verb	conjunctions and





		better understanding of the negative form.	more personalised responses.	to say the date and when their birthday is in Spanish.	to say what the pet is called and use conjunctions more confidently.	grammar to create independent responses.
Music	We are furth	er developing our	ability to play a clari		t by learning ho	w to play the
Safety	Junior Citizenship E-safety	E-Safety	E-safety	E-Safety	E-Safety	E-Safety
	Develop citizenship through exploring and participating in activities from Surrey Police, Fire and Rescue. Bikeability	Introduce children how to conduct research on the internet safely.	Understand how to keep safe online.	Develop understanding of the implications of copyright and plagiarism and its importance. How permission must be obtained and respecting policies and legislation.	Improve knowledge of blogs, vlogs and posting videos to ensure content is appropriate.	Understand the positive and negative sides of social media.
Visits and Visitors	Junior Citizens Trip	Lincolnsfield – Children at War Visit from an evacuee		Local Fieldwork	Thorpe Park	Hooke Court Residential
Special events	Harvest Celebrations	Anti-Bullying week Bikeability		Easter	SATs Y6 Performance	Smartmoves Secondary Transition Days
		Interfaith week				





			Celebration of
			learning